

General information

A2 level is the continuation of A1 level, the second level in the six-point scale of the Common European Framework of Reference for languages (CEFR).

According to the Instituto Cervantes, the DELE (Diploma of Spanish as a Foreign Language) level A2 attests to sufficient linguistic ability to:

- Understand and use frequently used everyday expressions related to relevant areas of expertise, such as talking about yourself or your family, profession, shopping or places of interest.
- Participate in simple and direct dialogues with others about known or common aspects, describe, in simple terms, elements of your environment.
- Satisfy issues related to your immediate needs.

Structure and contents of DELE A2 exam

Section 1. Reading comprehension			
60 min	What is being evaluated	Which task must be done	Text features you must understand
Task 1 5 items	Understand the main idea and specific information of a text.	Read a text and answer five questions with three possible answers each.	Short text: letter, email, etc. Length: 250-300 words.
Task 2 8 items	Identify the exact and relevant information from a short text with warnings or instructions.	Read eight texts and answer eight questions with three possible answers each.	Short texts from magazines or newspapers, brochures, advertisements, signs, blogs, etc. Length: 50-80 words.
Task 3 6 items	Identify the exact information in a commonly used informative text.	Read three texts and match six sentences or questions with the corresponding text.	Informative or promotional material texts: magazine, newspaper or blog articles, brochures, catalogs, job offers, etc. Length: 100-120 words.
Task 4 6 items	Identify essential ideas and shifts in topic in short, simple narrative texts.	Read a text and answer six questions with three possible answers each.	Biographies of famous characters, newspaper or blog articles, news, travel guides about places or events, etc. Length: 375-425 words.

Section 2. Listening comprehension

40 min	What is being evaluated	Which task must be done	Text features you must understand
Task 1 6 items	Understand the main idea of a short, informal dialogue.	Listen to six conversations and answer six questions with three possible answers each.	Informal face-to-face dialogues: simple and routine topics about activities, interests or transactions in stores, restaurants, stations, etc. Length: 50-80 words.
Task 2 6 items	Understand the general idea in radio news or short, simple segments, clearly broadcasted.	Listen to six short messages and answer six questions with three possible answers each.	Headlines or radio clips with daily information: news, advertisements or information on events, of medium length and simple structure. Length: 40-60 words.
Task 3 8 items	Understand the main ideas and specific information in informal conversations about everyday matters.	Listen to a conversation and match six sentences with the corresponding person.	Simple exchange of personal information between two persons about news or aspects of their daily life. Length: 225-275 words.
Task 4 7 items	Understand the essential information in recorded or public address material, clearly broadcasted.	Listen to seven messages and match them with seven out of ten possible sentences.	Radio/public address notices, instructions or advertising; short messages on answering machine about everyday topics. Length: 30-50 words.

Section 3. Written expression and interaction

45 min	What is being evaluated	Which task must be done	Supplied material to perform the task
Task 1	Write a text based on the reading of a short text with personal and everyday information such as tastes, habits, work, etc.	Write a short message like a letter or e-mail, to reply to a text. Length: 60-70 words.	Instructions for writing the text and the text to which the candidate must refer in their reply, presented in the format of a note, letter, email, etc. Length: 35-45 words.
Task 2	Write texts with cohesive sentences about everyday aspects of your environment, with simple descriptions of events or personal experiences.	Write a short text with a narration, choosing a topic between two options. Length: 70-80 words.	Instructions for writing the text and graphics, photos or text with clear information to give context to the text that the candidate must write.

Section 4. Oral expression and interaction

12 min + 12 min preparation	What is being evaluated	Which task must be done	Supplied material to perform the task
Task 1 2-3 min	Introduce oneself briefly to others and describe in a simple way aspects of your daily life.	Do a short monologue, choosing a topic between two options.	Sheet with instructions and data about different aspects of the topic to develop the monologue.
Task 2 2-3 min	Describe in a simple way the elements of an everyday scene with practical items.	Prepare a short monologue based on a photograph of two possible options.	Sheet with guidelines to develop the monologue and a photograph that reflects a daily situation.
Task 3 3-4 min	Participate in a short conversation, which can be to satisfy a basic need or an informal dialogue about an everyday situation.	Dialogue with the examiner about a simulated situation, based on the photo described in task 2.	Instructions to perform the task.

Development of the oral section

- Tasks 1 and 2 are prepared before the exam (12 minutes). The support staff provides all the materials and explanations.
- During the 12 minutes of preparation for section 4, you can take notes and bring them to the exam room to use as a support, but in no case will you merely read them.

Task 1

The candidate must prepare his presentation on a personal aspect to speak for 2-3 minutes after choosing a topic from two possible options.

Task 2

The support staff provides the candidate with a photograph and a sheet with guidelines to develop the presentation, from two possible options. The candidate must describe the scene shown in the chosen photo and the everyday elements that appear in it. The candidate must prepare a presentation to speak for 2-3 minutes. The interviewer, apart from giving instructions, does not intervene during the development of the task.

Task 3

The candidate must participate in a short conversation with the examiner about a simulated situation related to the photograph described in task 2.

Instructions for the simulated situation appear at the bottom of the sheet. It can be a short dialogue to meet a basic need or an informal conversation about any everyday activity.

Notes

The exam

- During the official exam, all answers are to be marked on the **Answer Sheet**, using a number 2 pencil (it may be provided by the same establishment).



- In section 3 of written expression and writing, the text must be written with a pen.

The book

- The book is organized into thematic blocks (Shopping, Places and housing, Leisure and hobbies, Work and study, Tourism and People) to enhance the understanding and memorization of the related vocabulary. Take into account that the topics that you will find in the DELE A2 exam will vary from task to task.
- You can download the audios from the website <https://esvega.com> or through the following QR code. The application "DELE A2 Spanish" with all the exercises in the book, is also available for iOS and Android.

